The CAUS Instructional Innovation Challenge invites faculty innovation for inclusive pedagogy through revision of curricula to assure diverse perspectives and inclusive instruction in the course content, which embrace student-centered learning approaches and experiences across CAUS academic programs. These curricular innovation initiatives will assist in the implementation of the college's Diversity, Equity and Inclusion committee's four goals.

Curricular innovation should address one of three focus areas:

- Equity, access and the human condition in one of the college’s disciplines
- Diversifying sources and case studies
- Diversifying global perspectives